

EASY-TO-READ PROGRAMME

ICLife Conference

On 27th and 28th of November 2019,
the final event of the ICLife project
will happen in Brussels.



Easy-to-read

ICLife is made up of the words “Inclusive campus life”.

Inclusive campus life is when all people can join
in higher education.

This includes people with intellectual disabilities.

Higher education are schools where you learn how to do a job
or you prepare to go to university.

This is where the conference will be:

Odisee University of Applied Sciences

Huart Hamoiriaan 136

1030 Brussels

This is what will happen on the first day of the conference,
on **27th of November**:

9:30

Registration and coffee

Plenary at Room Fresia

10:00



Opening

by Jan Dekelver
from Thomas More Kempen,
Belgium
and Thomas Dierckx

10:10



Musical show

by Bremt Smekens from
Het Balanske.
This is an activity center for
people with a disability and their
families.

10:25



**Lecture 1: IC Life: A never
ending story**

by Aleidis Devillé
from Thomas More Kempen,
Belgium

10:50



Lecture 2: The power of...

by Ellis Jongerius
from Utrecht University
of Applied Sciences,
the Netherlands

11:15



Lecture 3 about the **UN CRPD**
by Belgian politician
Sabine De Bethune



Musical show

by Bremt Smekens from Het
Balanske.

This is an activity center for
people with a disability and their
families.

12:00



Lecture 4: Work Coaching for
people with intellectual
disabilities at university
by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone
gets help to do their work.
It could also be called training.

12:30

Lunch at Room Zonnebloem

14:00

Workshops

Room Iris



**How to use job coaching
for people with
intellectual disabilities at
university**

by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone
gets support to do their work.

Room Lelie



Workshop about inclusion in the classroom

by Philippe Ernewein,
director of education
from the United States

Room Roos



Doing philosophy with students with intellectual disabilities

by Jonathan Lambaerts
from Thomas More Kempen,
Belgium

Philosophy is what
some famous people
think about the world.
It is also about what you think
about the world

Room Papaver



Teaching and co-teaching

by Silvia Visser and Ellis
Jongerius from the
Utrecht University of Applied
Sciences,
the Netherlands

Co-teaching is about a teacher
with intellectual disability and a
teacher without intellectual
disability
working together

14:50

Coffee Break at room Zonnebloem

After the coffee break,
we are repeating the same
workshops again.

So you can go to 2 workshops
you are interested in
during the day.

15:10

Workshops (part 2)

Room Iris



How to use job coaching for people with intellectual disabilities at university

by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone
gets support to do their work.

Room Lelie



Workshop about inclusion in the classroom

by Philippe Ernewein,
director of education
from the United States

Room Roos



Doing philosophy with students with intellectual disabilities

by Jonathan Lambaerts
from Thomas More Kempen,
Belgium

Philosophy is what some famous people think about the world. It is also about what you think about the world

**Room
Papaver**



Teaching and co-teaching
by Silvia Visser and Ellis Jongerius from the Utrecht University of Applied Sciences, the Netherlands

Co-teaching is about a teacher with intellectual disability and a teacher without intellectual disability working together

16:00

End of Programme

18:30

Dinner



At 'Chez Leon',
Rue des Bouchers 18, 1000
Brussels

This is what will happen at the second day of the conference, on **28th of November**:

9:15

Registration and coffee



Welcome with coffee

by Jan Dekelver
from Thomas More
Kampen, Belgium and
Thomas Dierckx

9:30

Workshops

Room Iris



Workshop on mixed teaching activities for students with intellectual disabilities

by Rauni Raty, Sari Halttunen,
Jussi Lehtiö, Sirpa Niskala, Harri Laiti
and Risto Kuyansuu

Room Lelie



Workshop on activities for creating inclusion in the classroom

by Liz Tilly from
the University of
Wolverhampton,
United Kingdom

Room Roos



How to start making universities more inclusive

by Tatiana Matulayova
from the University of
Palackeho, Czechia

Room Papaver



Renewing high school and university education thanks to ICLife

by Jeroen Knevel from
the
Utrecht University of
Applied Sciences,
the Netherlands

10:20

Coffee break at Room Zonnebloem

After the coffee break,
we are repeating the
same workshops
again.

So you can go to 2
workshops you are
interested in
during the day.

10:40

Workshops (part 2)

Room Iris



Workshop on mixed teaching activities for students with intellectual disabilities

by Rauni Raty, Sari Halttunen, Jussi Lehtiö, Sirpa Niskala, Harri Laiti and Risto Kuyansuu

Room Lelie



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How to start making universities more inclusive

by Tatiana Matulayova from the University of Palackeho, Czechia

Room Papaver



Renewing high school and university education thanks to ICLife

by Jeroen Knevel from the Utrecht University of Applied Sciences, the Netherlands

12:00

Plenary

Room Fresia



Musical show

by Jelle De Wilde from Het Balanske.

This is an activity center for people with a disability and their families.



Lecture on inclusion at universities

by Fabian van Essen from the IUBH International University of Applied Sciences, Germany



Musical show

by singer Yannick Martens

from Het Balanske.

This is an activity center for people with a disability and their families.

13:00

**Lunch at Room
Zonnebloem**

14:30

Visit Brussels

In the afternoon, there will be visits to some of the nicest places in Brussels.

Each tour has a guide that will help you to enjoy the tour

Visit Brussels: more information



**Visit to the city centre
where the guide will show you
the best places in Brussels**



**Tour of the African neighbourhood
of Brussels.
You will see the big community
of Congolese people living in Belgium.**



**Tour of the museum
about the famous Belgian painter
René Magritte.**



**Tour of the Cantillon Brewery.
You can also taste
their Kriek and Gueuze beers.**

EXPLANATIONS

Below you can find some explanations for difficult words:

Easy-to-read

Easy-to-read is information that is written in a simple way so that people with **intellectual disabilities** can understand.

It is important to use simple words and sentences.

If there are words that are difficult to understand, an explanation is provided.

The text needs to be clear to see,

for example, black writing on a white background is good.

It needs to be well-spaced.

Easy-to-read often uses pictures to explain what the text talks about.

Someone with an intellectual disability needs to check the information is easy to understand.



Easy-to-read documents often have this logo, so it is easier to find them.

There are rules on how easy-to-read should be done.

You can read the European standards of easy-to-read information here:

www.easy-to-read.eu

Education

Education is teaching.

It means to make sure people can learn new things.

Intellectual disability

If you have an intellectual disability,

that means it is more difficult for you to understand information

and learn new skills than it is for other people.

This makes some parts of life harder.

People with intellectual disabilities often need support

in learning or at work.

Intellectual disability often starts before you are an adult.

It affects you for your whole life.

There are things that can make life easier

for people with intellectual disabilities.

For example, information in **easy-to-read** language.

Some people say learning disabilities instead of intellectual disabilities.

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More information at

www.easy-to-read.eu

