ICLife Conference

On 27\textsuperscript{th} and 28\textsuperscript{th} of November 2019, the final event of the ICLife project will happen in Brussels.

ICLife is made up of the words “Inclusive campus life”. Inclusive campus life is when all people can join in higher education. This includes people with intellectual disabilities. Higher education are schools where you learn how to do a job or you prepare to go to university.

This is where the conference will be: Odisee University of Applied Sciences Huart Hamoirlaan 136 1030 Brussels
This is what will happen on the first day of the conference, on 27th of November:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:30</td>
<td>Registration and coffee</td>
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<tr>
<td></td>
<td>Plenary at Room Fresia</td>
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<tr>
<td>10:00</td>
<td>Opening</td>
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<tr>
<td></td>
<td>by Jan Dekelver</td>
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<tr>
<td></td>
<td>from Thomas More Kempen, Belgium</td>
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<tr>
<td></td>
<td>and Thomas Dierckx</td>
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<tr>
<td>10:10</td>
<td>Musical show</td>
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<tr>
<td></td>
<td>by Bremt Smekens</td>
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<tr>
<td></td>
<td>from Het Balanske</td>
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<td></td>
<td>This is an activity center for people with</td>
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<tr>
<td></td>
<td>a disability and their families.</td>
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<tr>
<td>10:25</td>
<td>Lecture 1: IC Life: A never ending story</td>
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<tr>
<td></td>
<td>by Aleidis Devillé</td>
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<tr>
<td></td>
<td>from Thomas More Kempen, Belgium</td>
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<tr>
<td>10:50</td>
<td>Lecture 2: The power of...</td>
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<tr>
<td></td>
<td>by Ellis Jongerius</td>
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<tr>
<td></td>
<td>from Utrecht University of Applied Sciences, the Netherlands</td>
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</table>
11:15  
**Lecture 3** about the **UN CRPD**  
by Belgian politician Sabine De Bethune

**Musical show**  
by Bremt Smekens from Het Balanske.  
This is an activity center for people with a disability and their families.

12:00  
**Lecture 4**: Work Coaching for people with intellectual disabilities at university  
by job coach Raf Hensbergen and Thomas Dierckx.  
Job coaching is when someone gets help to do their work. It could also be called training.

12:30  
**Lunch at Room Zonnebloem**

14:00  
**Workshops**  
**Room Iris**  
**How to use job coaching for people with intellectual disabilities at university**  
by job coach Raf Hensbergen and Thomas Dierckx.  
Job coaching is when someone gets support to do their work.
Room Lelie

Workshop about inclusion in the classroom
by Philippe Ernewein, director of education from the United States

Room Roos

Doing philosophy with students with intellectual disabilities
by Jonathan Lambaerts from Thomas More Kempen, Belgium
Philosophy is what some famous people think about the world.
It is also about what you think about the world

Room Papaver

Teaching and co-teaching
by Silvia Visser and Ellis Jongerius from the Utrecht University of Applied Sciences, the Netherlands
Co-teaching is about a teacher with intellectual disability and a teacher without intellectual disability working together
### Coffee Break at room Zonnebloem

After the coffee break, we are repeating the same workshops again. So you can go to 2 workshops you are interested in during the day.

### Workshops (part 2)

<table>
<thead>
<tr>
<th>Room Iris</th>
<th>How to use job coaching for people with intellectual disabilities at university by job coach Raf Hensbergen and Thomas Dierckx. Job coaching is when someone gets support to do their work.</th>
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16:00 End of Programme

18:30 Dinner

At ‘Chez Leon’, Rue des Bouchers 18, 1000 Brussels
This is what will happen at the second day of the conference, on 28th of November:

9:15  
Registration and coffee  
Welcome with coffee by Jan Dekelver from Thomas More Kampen, Belgium and Thomas Dierckx

9:30  
Workshops

Room Iris  
Workshop on mixed teaching activities for students with intellectual disabilities by Rauni Raty, Sari Halttunen, Jussi Lehtiö, Sirpa Niskala, Harri Laiti and Risto Kuyansuu

Room Lelie  
Workshop on activities for creating inclusion in the classroom by Liz Tilly from the University of Wolverhampton, United Kingdom
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<th>How to start making universities more inclusive by Tatiana Matulayova from the University of Palackeho, Czechia</th>
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<td>Room Papaver</td>
<td>Renewing high school and university education thanks to ICLife by Jeroen Knevel from the Utrecht University of Applied Sciences, the Netherlands</td>
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**Room Roos**

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| Room Papaver | **Renewing high school and university education thanks to ICLife**  
|             | by Jeroen Knevel from the Utrecht University of Applied Sciences, the Netherlands |

| 12:00 | **Plenary** |

| Room Fresia | **Musical show**  
|             | by Jelle De Wilde from Het Balanske. This is an activity center for people with a disability and their families. |

|             | **Lecture on inclusion at universities**  
|             | by Fabian van Essen from the IUBH International University of Applied Sciences, Germany |

|             | **Musical show**  
<p>|             | by singer Yannick Martens from Het Balanske. This is an activity center for people with a disability and their families. |</p>
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<td>Visit Brussels</td>
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In the afternoon, there will be visits to some of the nicest places in Brussels. Each tour has a guide that will help you to enjoy the tour.
Visit Brussels: more information

Visit to the city centre where the guide will show you the best places in Brussels

Tour of the African neighbourhood of Brussels. You will see the big community of Congolese people living in Belgium.

Tour of the museum about the famous Belgian painter René Magritte.

Tour of the Cantillon Brewery. You can also taste their Kriek and Gueuze beers.
EXPLANATIONS

Below you can find some explanations for difficult words:

Easy-to-read

Easy-to-read is information that is written in a simple way so that people with intellectual disabilities can understand. It is important to use simple words and sentences. If there are words that are difficult to understand, an explanation is provided.

The text needs to be clear to see, for example, black writing on a white background is good. It needs to be well-spaced.

Easy-to-read often uses pictures to explain what the text talks about. Someone with an intellectual disability needs to check the information is easy to understand.

Easy-to-read documents often have this logo, so it is easier to find them. There are rules on how easy-to-read should be done.
You can read the European standards of easy-to-read information here:
www.easy-to-read.eu

Education

Education is teaching.

It means to make sure people can learn new things.

Intellectual disability

If you have an intellectual disability,

that means it is more difficult for you to understand information

and learn new skills than it is for other people.

This makes some parts of life harder.

People with intellectual disabilities often need support

in learning or at work.
Intellectual disability often starts before you are an adult.

It affects you for your whole life.

There are things that can make life easier for people with intellectual disabilities.

For example, information in **easy-to-read** language.

Some people say learning disabilities instead of intellectual disabilities.

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More information at

www.easy-to-read.eu