



**IC Life
Framework &
Monitoring
Instrument**

**IC Life
Assessment
Cards**

Jeroen Knevel

*Utrecht University of Applied
Sciences, The Netherlands*

6 intellectual outcomes



1. Accessibility

2. Buddy systems



3. Involvement in teaching activities

4. Workplacement



5. Framework & monitoring instrument



6. Communication and dissemination

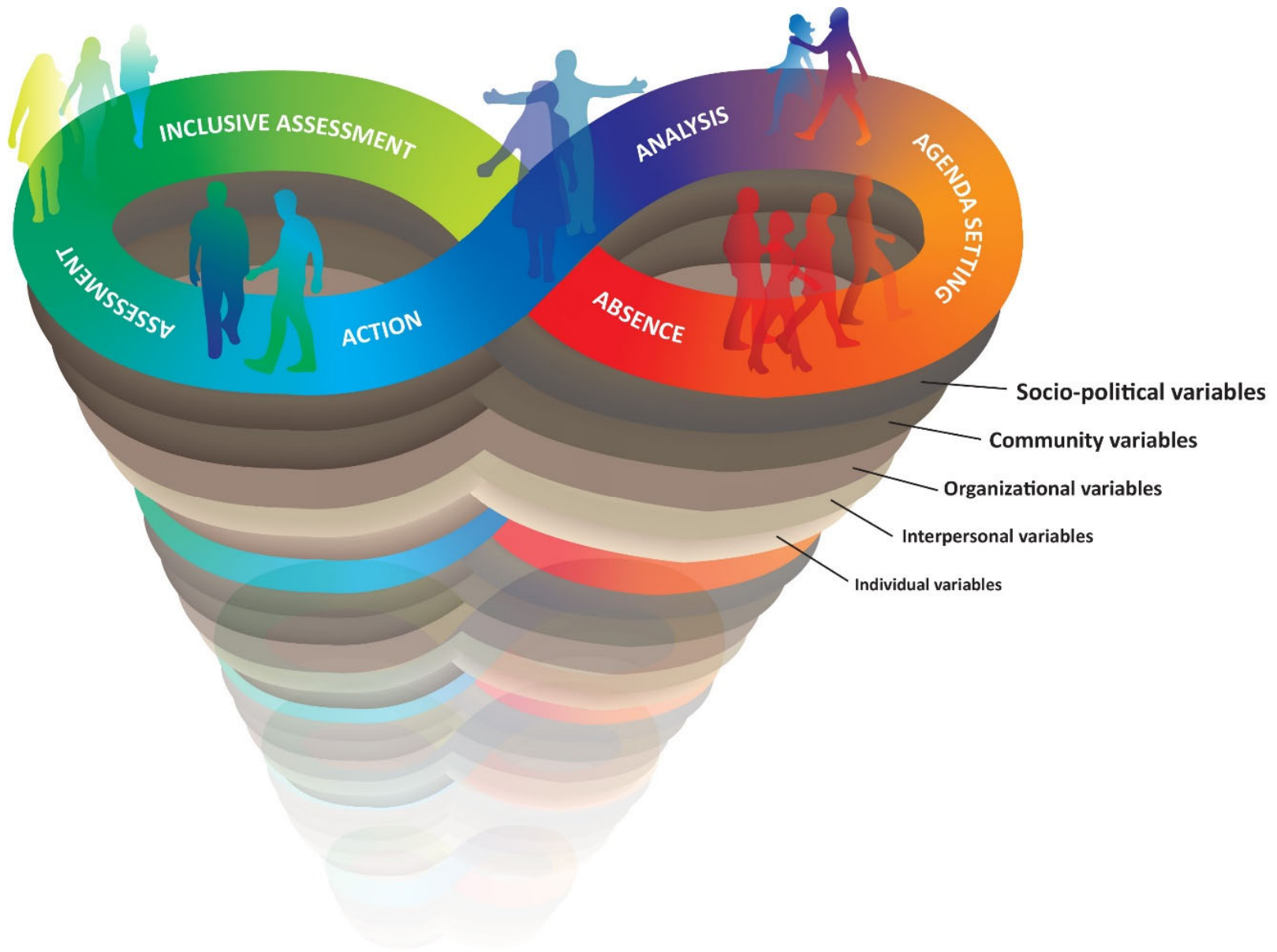
INCLUSIVE
CAMPUS
LIFE

Framework & monitoring instrument

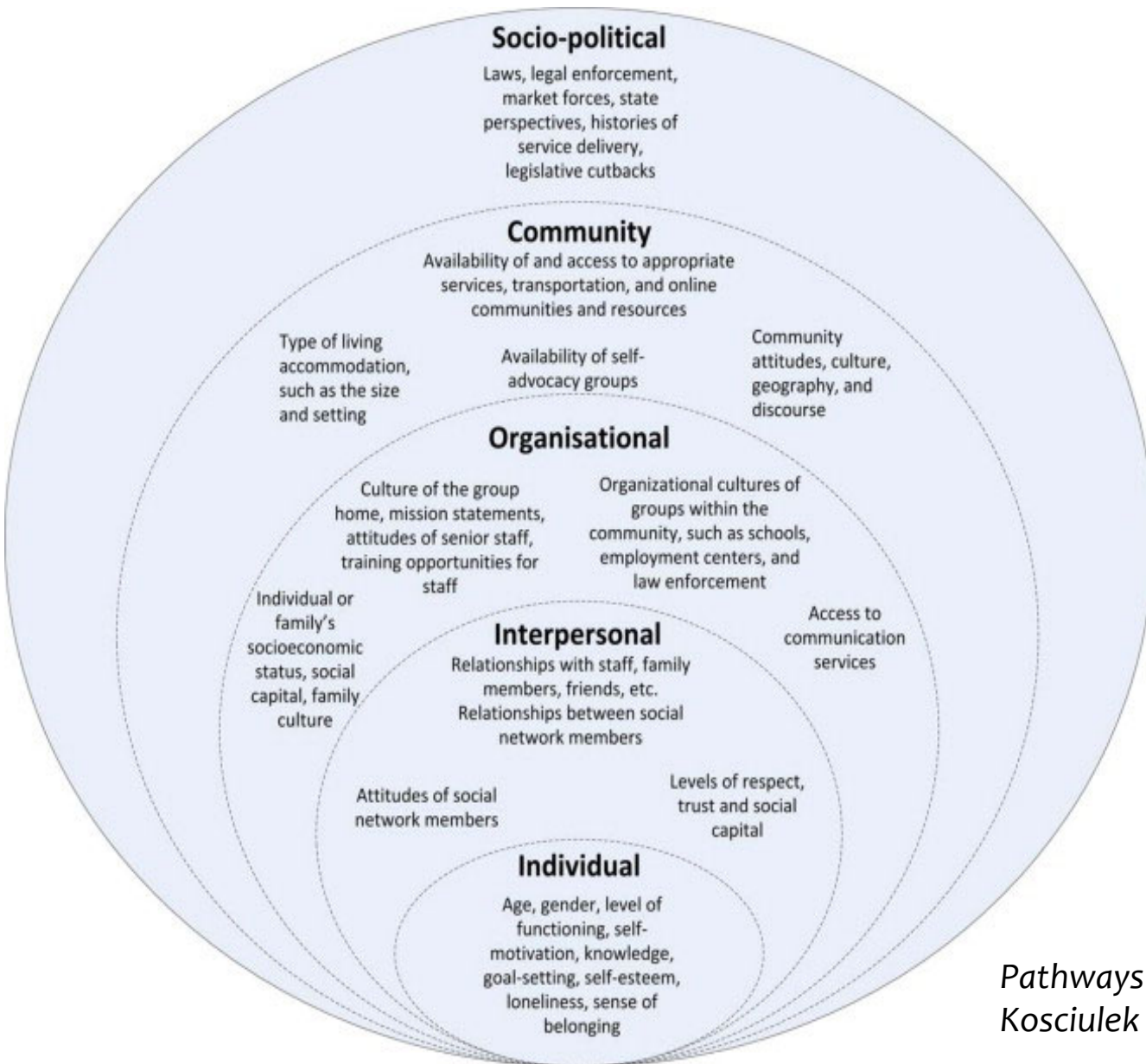
Aim:

A useful means for institutions of higher education to assess endeavors to inclusion of people with intellectual disabilities on the campus.

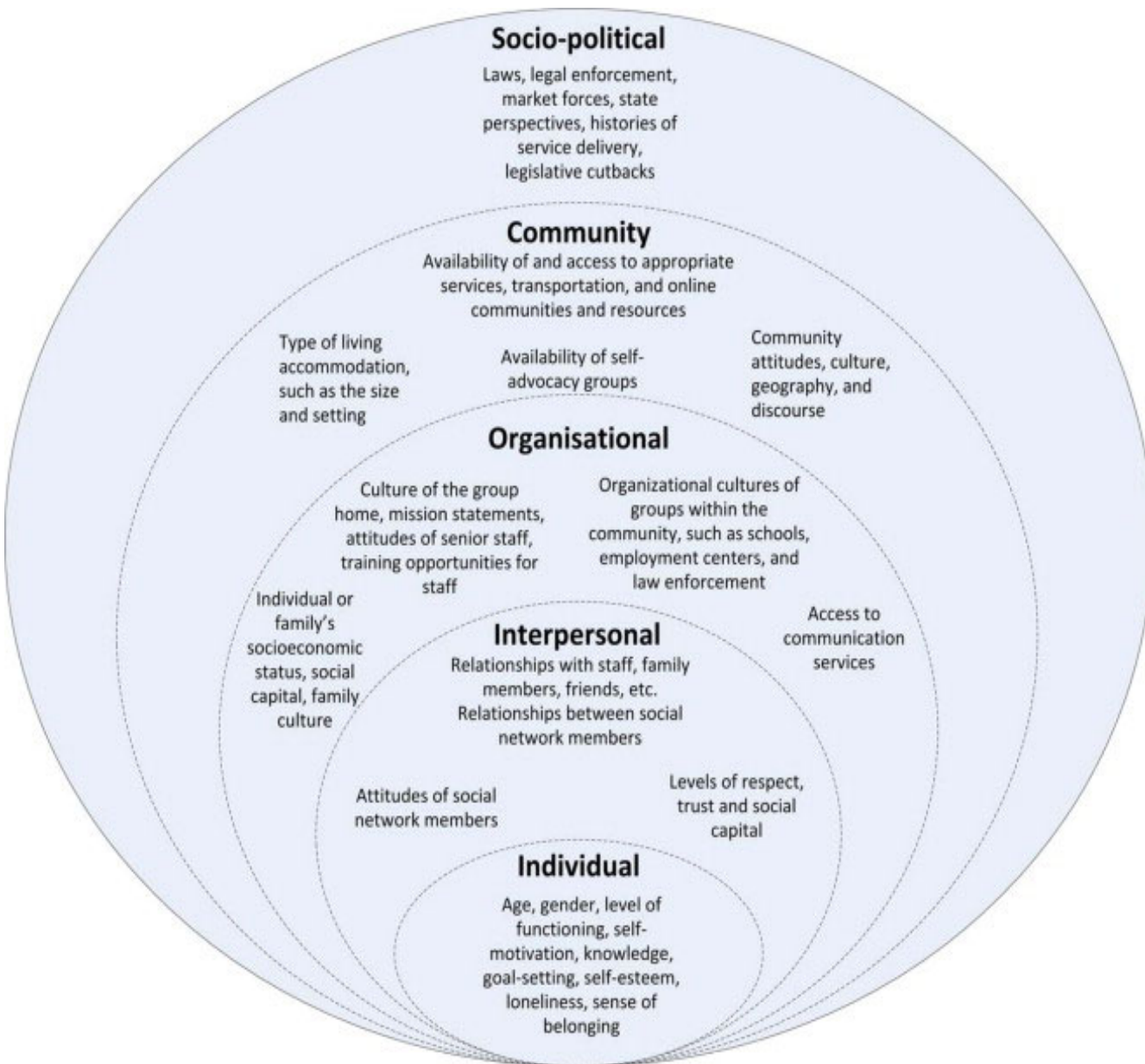
INCLUSIVE
CAMPUS
LIFE



Framework



Pathways to and from social inclusion by Simplican, Leader, Kosciulek and Leahy (2015)



Moral and political commitment & UNCRPD

- article 9 of the UNCRPD on accessibility of facilities
- article 24 of the UNCRPD on education
- article 27 of the UNCRPD on employment

Monitoring

Stage 0: Absence

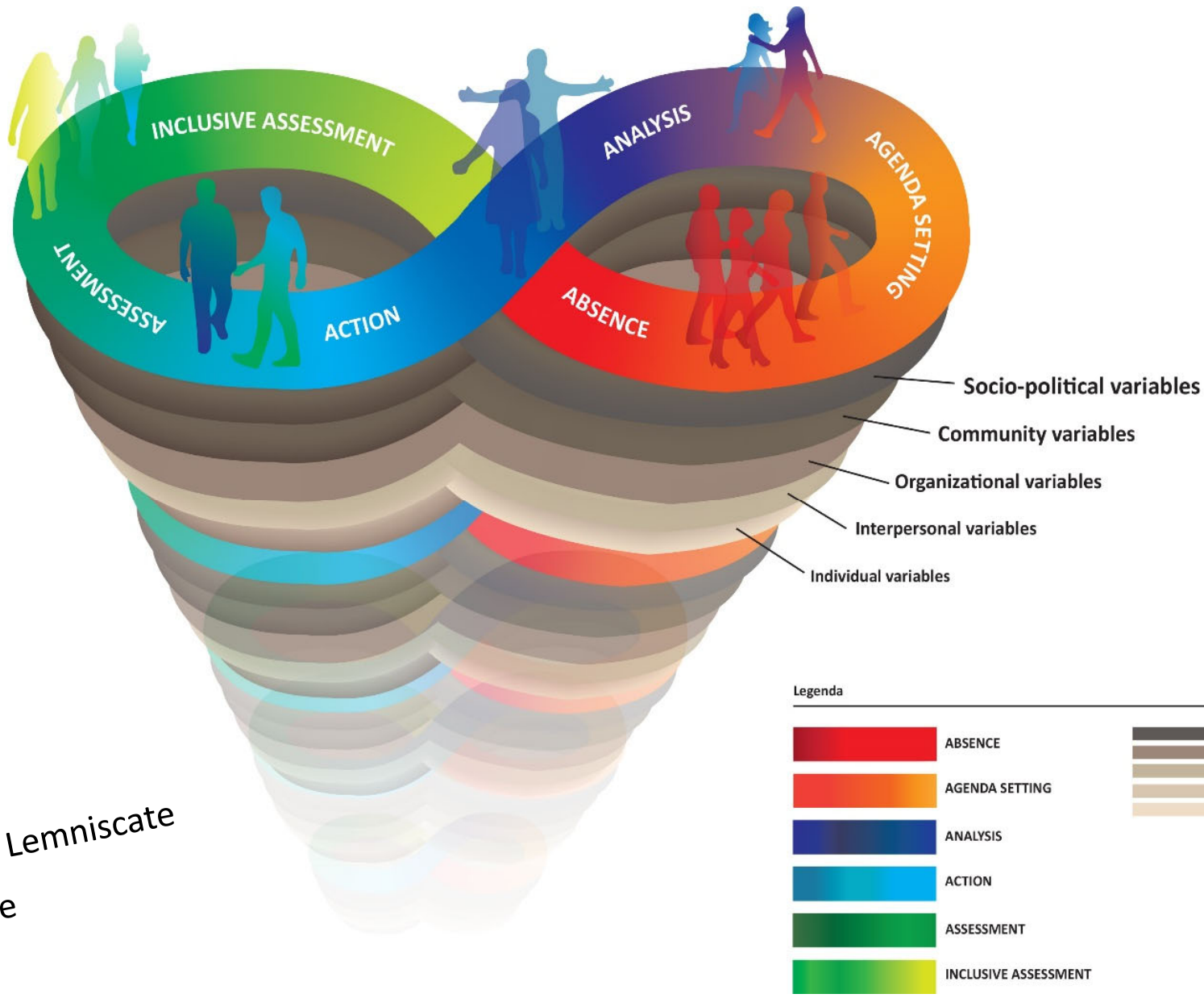
Stage 1: Agenda-setting

Stage 2: Analysis

Stage 3: Action












Stage 4: Assessment

Stage 5: Inclusive assessment



- Organic
- Parallel
- Cyclic
- Spiral & Lemniscate
- Iterative

Legenda

	ABSENCE		Socio-political variables
	AGENDA SETTING		Community variables
	ANALYSIS		Organizational variables
	ACTION		Interpersonal variables
	ASSESSMENT		Individual variables
	INCLUSIVE ASSESSMENT		

To make it useful ...

