Mixed teaching activities for students with intellectual disabilities

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Northern Factors

Rauni, Sari, Jussi, Sirpa, Harri and Risto
THE NORTHERN FACTOR
Content of Workshop

- A brief video, telling about Lapland UAS
- Orientation to theme ”Mixed teaching activities…”; Rauni and Sari
- And that All in Practice by Jussi, Harri, Risto & Sirpa
- The short summary about studying and experiences – told by students with intellectual disabilities (video)
- Building Inclusion- All together in dialogue
  - examples, questions, ideas….
Platform and aims

- Studies of students with intellectual disabilities are integrated into social service programme students’ studies and their courses.
- As a part of lessons, group work and workshops are taken together and part separately guiding by social service programme students and their teachers.

Aims are

- To promote and achieve inclusion of intellectual disabled people
- Degree higher education students and students with intellectual disabilities are studying partly together.
- They participate in campus life, e.g. in different events and life expert training.
- Inclusion is realized in campus, (curricula, teaching methods, communication skills, support needs, community experience, safety etc.)
Content/Curricula

- Media and art workshops, photography workshop, IT-workshop
- Specific issues of disability (aging, challenging behavior, supporting the social network, changing life situations and supporting survival)
- Development of disability work (self-determination, inclusion, law and rights of disabled people, disability services)
- Inclusion and self-determination (different views; legislation, practices)
- Training to act as life expert and co-teacher