



November 27 and 28, 2019

WELCOME

Dear Participants

We welcome you to Brussels, Europe's capital, for an exciting two days of activities. On behalf of all IC Life project partners, we wish you an inspiring and motivational experience.

Our programming and organizational teams have put a lot of effort in selecting the best workshops and plenaries currently available dealing with inclusive campus life.

Furthermore, we hope to see you for one or more of our social activities (for which you can still enroll at the registration desk) and sincerely hope for a wonderful networking experience.

You will find the program (including the easy-to-read program) in this booklet as well as handy tips and contact info for your Brussels experience.

A pleasant conference to all! Let's make the most of it!

The IC Life Team



Co-funded by the
Erasmus+ Programme
of the European Union



TABLE OF CONTENTS

Welcome.....	3
Practical information	5
Easy-to-Read programme	6
Explanations.....	18
Programme 27 th of November.....	21
Programme 28 th of November.....	24
Abstracts lectures and workshops Wednesday 27 th of November.....	27
Abstracts workshops and Lecture Thursday 28 th of November.....	31

PRACTICAL INFORMATION

Venue: Odisee University of Applied Sciences

Huart Hamoirlaan 136

1030 Brussels

Organization: Aleidis Devillé (project manager) cel phone 0032 (0)498448306

Jenny Van der Aa (project officer) cel phone 0031 (0)628779343

Lost and found items: contact the reception desk

WiFi Network: ODISEEGuest

Username: 4qwy

Password: Ym7571

Eduroam available

Quiet room: Room Tulp

EASY-TO-READ PROGRAMME

ICLife Conference

On 27th and 28th of November 2019,
the final event of the ICLife project
will happen in Brussels.



Easy-to-read

ICLife is made up of the words “Inclusive campus life”.

Inclusive campus life is when all people can join
in higher education.

This includes people with intellectual disabilities.

Higher education are schools where you learn how to do a job
or you prepare to go to university.

This is where the conference will be:

Odisee University of Applied Sciences

Huart Hamoiriaan 136

1030 Brussels

This is what will happen on the first day of the conference,
on **27th of November**:

9:30

Registration and coffee**Plenary at Room Fresia**

10:00

**Opening**

by Jan Dekelver
from Thomas More Kempen,
Belgium
and Thomas Dierckx

10:10

**Musical show**

by Bremt Smekens from
Het Balanske.
This is an activity center for
people with a disability and
their families.

10:25

**Lecture 1: IC Life: A never ending story**

by Aleidis Devillé
from Thomas More Kempen,
Belgium

10:50

**Lecture 2: The power of...**

by Ellis Jongerius
from Utrecht University
of Applied Sciences,
the Netherlands

11:15



Lecture 3 about the **UN CRPD**
by Belgian politician
Sabine De Bethune



Musical show

by Bremt Smekens from Het
Balanske.

This is an activity center for
people with a disability and
their families.

12:00



Lecture 4: Work Coaching for
people with intellectual
disabilities at university
by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone
gets help to do their work.
It could also be called training.

12:30

Lunch at Room Zonnebloem

14:00

Workshops

Room Iris



**How to use job coaching
for people with
intellectual disabilities at
university**

by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone
gets support to do their work.

Room Lelie**Workshop about inclusion in the classroom**

by Philippe Ernewein,
director of education
from the United States

Room Roos**Doing philosophy with students with intellectual disabilities**

by Jonathan Lambaerts
from Thomas More Kempen,
Belgium

Philosophy is what
some famous people
think about the world.
It is also about what you think
about the world

Room Papaver**Teaching and co-teaching**

by Silvia Visser and Ellis
Jongerius from the
Utrecht University of Applied
Sciences,
the Netherlands

Co-teaching is about a teacher
with intellectual disability and
a teacher without intellectual
disability
working together

14:50

**Coffee Break at room
Zonnebloem**

After the coffee break,
we are repeating the same
workshops again.

So you can go to 2 workshops
you are interested in
during the day.

15:10

Workshops (part 2)**Room Iris****How to use job coaching
for people with
intellectual disabilities at
university**

by job coach Raf Hensbergen
and Thomas Dierckx.

Job coaching is when someone
gets support to do their work.

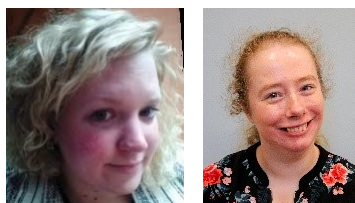
Room Lelie**Workshop about inclusion
in the classroom**

by Philippe Ernewein,
director of education
from the United States

Room Roos**Doing philosophy with
students
with intellectual disabilities**

by Jonathan Lambaerts
from Thomas More Kempen,
Belgium

Room Papaver



Philosophy is what some famous people think about the world. It is also about what you think about the world

Teaching and co-teaching
by Silvia Visser and Ellis Jongerius from the Utrecht University of Applied Sciences, the Netherlands

Co-teaching is about a teacher with intellectual disability and a teacher without intellectual disability working together

16:00

End of Programme

18:30

Dinner



At 'Chez Leon',
Rue des Bouchers 18, 1000
Brussels

This is what will happen at the second day of the conference, on **28th of November**:

9:15

Registration and coffee**Welcome with coffee**

by Jan Dekelver
from Thomas More
Kampen, Belgium
and Thomas Dierckx

9:30

Workshops**Room Iris****Workshop on mixed teaching activities for students with intellectual disabilities**

by Rauni Raty, Sari Halttunen,
Jussi Lehtiö, Sirpa Niskala, Harri Laiti
and Risto Kuyansuu

Room Lelie**Workshop on activities for creating inclusion in the classroom**

by Liz Tilly from
the University of

Room Roos

Wolverhampton,
United Kingdom

**How to start
making universities
more inclusive**

by Tatiana
Matulayova
from the University
of Palackeho,
Czechia

Room Papaver

**Renewing high
school and
university
education thanks
to ICLife**

by Jeroen Knevel
from the
Utrecht University of
Applied Sciences,
the Netherlands

10:20

**Coffee break at
Room Zonnebloem**

After the coffee
break,
we are repeating the
same workshops
again.

So you can go to 2
workshops you are

interested in
during the day.

10:40

Workshops (part 2)

Room Iris



Workshop on mixed teaching activities for students with intellectual disabilities

by Rauni Raty, Sari Halttunen, Jussi Lehtiö, Sirpa Niskala, Harri Laiti and Risto Kuyansuu

Room Lelie



Workshop on activities for creating inclusion in the classroom

by Liz Tilly from the University of Wolverhampton, United Kingdom

Room Roos



How to start making universities more inclusive

by Tatiana Matulayova from the University of Palackeho, Czechia

Room Papaver

Renewing high school and university education thanks to ICLife

by Jeroen Knevel
from the
Utrecht University of Applied Sciences,
the Netherlands

12:00

Plenary**Room Fresia****Musical show**

by Jelle De Wilde
from Het Balanske.
This is an activity center for people with a disability and their families.



Lecture on inclusion at universities

by Fabian van Essen
from
the IUBH
International University of Applied Sciences,
Germany



Musical show

by singer Yannick Martens from Het Balanske. This is an activity center for people with a disability and their families.

13:00

Lunch at Room Zonnebloem

14:30

Visit Brussels

In the afternoon, there will be visits to some of the nicest places in Brussels.

Each tour has a guide that will help you to enjoy the tour

Visit Brussels: more information



Visit to the city centre
where the guide will show you
the best places in Brussels



Tour of the African neighbourhood
of Brussels.
You will see the big community
of Congolese people living in Belgium.



Tour of the museum
about the famous Belgian painter
René Magritte.



Tour of the Cantillon Brewery.
You can also taste
their Kriek and Gueuze beers.

EXPLANATIONS

Below you can find some explanations for difficult words:

Easy-to-read

Easy-to-read is information that is written in a simple way

so that people with **intellectual disabilities** can understand.

It is important to use simple words and sentences.

If there are words that are difficult to understand, an explanation is provided.

The text needs to be clear to see,

for example, black writing on a white background is good.

It needs to be well-spaced.

Easy-to-read often uses pictures to explain what the text talks about.

Someone with an intellectual disability needs to

check the information is easy to understand.



Easy-to-read documents often have this logo,
so it is easier to find them.

There are rules on how easy-to-read should be done.

You can read the European standards of easy-to-read
information here: www.easy-to-read.eu

Education

Education is teaching.

It means to make sure people can learn new things.

Intellectual disability

If you have an intellectual disability,

that means it is more difficult for you to understand information

and learn new skills than it is for other people.

This makes some parts of life harder.

People with intellectual disabilities often need support

in learning or at work.

Intellectual disability often starts before you are an adult.

It affects you for your whole life.

There are things that can make life easier

for people with intellectual disabilities.

For example, information in **easy-to-read** language.

Some people say learning disabilities instead of intellectual disabilities.

© European Easy-to-Read Logo: Inclusion Europe.

More information at

www.easy-to-read.eu

PROGRAMME 27TH OF NOVEMBER

09:30		Registration coffee
10:00	Room Fresia	Plenary
10:00		<i>Opening</i> by chairmen Jan Dekelver (Thomas More Kempen-Belgium) and Thomas Dierckx (life expert*)
10:10		<i>Musical intermezzo</i> by Bremt Smekens, piano (life expert, Het Balanske**)
10:25		<i>Lecture 1: IC Life: A never ending story</i> by Aleidis Devillé (Thomas More Kempen-Belgium)
10:50		<i>Lecture 2: The power of...</i> by Ellis Jongerius (life expert, IC Life student at Utrecht University of Applied Sciences-Netherlands)
11:15		<i>Lecture 3: The UN Convention on the Rights of Persons with Disabilities (New York; 13-12-2006) explained</i> by Sabine De Bethune, Senator and honorary-president of the Belgian Senat
11:50		<i>Musical intermezzo</i> by Bremt Smekens (life expert, Het Balanske), piano
12:00		<i>Lecture 4: Work Coaching for PID at a university campus</i> by Raf Hensbergen (job coach at Medico-Pedagogical Institute, Oosterlo-Belgium) and Thomas Dierckx (life expert, Belgium)
12:30	Room Zonnebloem	Lunch

14:00	Parallel workshops (Quiet room: Room Tulp)	
Room Iris		<i>Workshop 1: How to apply Work Coaching for PID at a university campus</i> by Raf Hensbergen (job coach at Medico-Pedagogical Institute, Oosterlo-Belgium) and Thomas Dierckx (life expert, Belgium)
Room Lelie		<i>Workshop 2: So All May Learn: Honoring Cognitive Diversity in Our Classrooms</i> by Philippe Ernewein (Director of Education, Denver Academy-Colorado, United States)
Room Roos		<i>Workshop 3: Doing philosophy with regular students and PID</i> by Jonathan Lambaerts (Thomas More Kempen-Belgium)
Room Papaver		<i>Workshop 4: Teaching and co-teaching</i> by Silvia Visser (Utrecht University of Applied Sciences-Netherlands) and Ellis Jongerius (life expert, Utrecht University of Applied Sciences-Netherlands).
14:50	Room Zonnebloem	Coffee
15:10	Parallel workshops (Quiet Room: Room Tulp)	
Room Iris		<i>Workshop 1: How to apply Work Coaching for PID at a university campus</i> by Raf Hensbergen (job coach at Medico-Pedagogical Institute, Oosterlo-Belgium) and Thomas Dierckx (life expert, Belgium)

Room Lelie	<i>Workshop 2: So All May Learn: Honoring Cognitive Diversity in Our Classrooms</i> by Philippe Ernewein (Director of Education, Denver Academy-Colorado, United States)
Room Roos	<i>Workkshop 3:Doing philosophy with regular students and PID</i> by Jonathan Lambaerts (Thomas More Kempen-Belgium)
Room Papaver	<i>Workshop 4: Teaching and co-teaching</i> by Silvia Visser (Utrecht University of Applied Sciences-Netherlands) and <i>Ellis Jongerius</i> (life expert, Utrecht University of Applied Sciences-Netherlands).
16:00	End of program
18:30	Dinner Restaurant 'chez Leon'- Rue des Bouchers 18 – 1000 Brussels. The reservation is under: Jenny Van der Aa (0031628779343).

*life expert = speaker with an Intellectual Disability

**Het Balanske is an activity center for people with a disability and their families

PROGRAMME 28TH OF NOVEMBER

09:15	Welcome with coffee	Welcome by chairmen Jan Dekelver (Thomas More Kempen-Belgium) and Thomas Dierckx (life expert*)
09:30		Parallel sessions
	Room Iris	<i>Workshop 1: Mixed teaching activities, an added value for students and students with special needs</i> by Rauni Raty, Sari Halttunen, Jussi Lehtiö, Sirpa Niskala, Harri Laito (life expert) and Risto Kuyansuu (life expert) (Lapland University of Applied Sciences)
	Room Lelie	<i>Workshop 2: Building bridges through classroom based activities</i> by Liz Tilly (University of Wolverhampton, UK)
	Room Roos	<i>Workshop 3: First steps towards an inclusive university</i> by prof. Dr. Tatiana Matulayova, (University Palackeho, Czech Republic)
	Room Papaver	<i>Workshop 4: Curriculum Innovation in Higher Education Settings: utilizing the Inclusive Campus Life framework and monitoring instrument</i> by Jeroen Knevel (Utrecht University of Applied Sciences - The Netherlands)
10:20	Room Zonnebloem	Coffee

10:40	Parallel sessions
Room Iris	<p><i>Workshop 1: Mixed teaching activities, an added value for students and students with special needs</i> by Rauni Raty, Sari Halttunen, Jussi Lehtiö, Sirpa Niskala, Harri Laito (life expert) and Risto Kuyansuu (life expert) (Lapland University of Applied Sciences)</p>
Room Lelie	<p><i>Workshop 2: Building bridges through classroom based activities</i> by dr. Liz Tilly (University of Wolverhampton, UK)</p>
Room Roos	<p><i>Workshop 3: First steps towards an inclusive university</i> by prof. Dr. Tatiana Matulayova, (University Palackeho, Czech Republic)</p>
Room Papaver	<p><i>Workshop 4: Curriculum Innovation in Higher Education Settings: utilizing the Inclusive Campus Life framework and monitoring instrument</i> by Jeroen Knevel (Utrecht University of Applied Sciences -The Netherlands)</p>
12:00	Plenary Lecture
Room Fresia	<p><i>Musical intermezzo</i> by Jelle De Wilde (life expert, Het Balanske**), piano</p> <p><i>Inclusion at universities – reasons, challenges and a very good example</i> by Prof. Dr. Fabian van Essen (IUBH International University of Applied Sciences, Germany)</p> <p><i>Musical intermezzo</i> by Yannick Martens (life expert, Het Balanske**), singer</p>
13:00	Room Zonnebloem Lunch

- 14:30 **Social programme**
- A. A visit to the **city centre** where a **tour guide** will show you the absolute highlights
 - B. A guided tour of **the African Matonge neighbourhood**, chronicling the historic presence of the Congolese community in Belgium. You will be able to taste some of the "couleur locale"
 - C. A guided tour of the world-**famous Magritte museum**, one of Belgium's most famous surrealist painters of all time
 - D. A guided tour and tasting at **the Cantillon Brewery**, known for their Kriek and Gueuze beers with the typical sour and fruity taste.

*life expert = speaker with an Intellectual Disability

**Het Balanske is an activity center for people with a disability and their families

ABSTRACTS LECTURES AND WORKSHOPS

WEDNESDAY 27TH OF NOVEMBER

Plenary Lectures

Room Fresia

Lecture 1: IC Life: A never ending story

by Aleidis Devillé (Thomas More Kempen-Belgium)

Aleidis Devillé - IC Life project manager- explains the project from its inception to the project outcomes. She also looks ahead, because the project provided a breeding ground for further future developments. The various outcomes are presented and linked to a number of tools that may be useful for congress participants. The partners in the project are introduced, each with their own specialisation.

Lecture 2: The power of...

by Ellis Jongerius (life expert, IC Life student at Utrecht University of Applied Sciences-Netherlands)

The Power of Ellis ... heeft geen beschrijving. En dat willen we ook eigenlijk niet. Dat moet de verrassing zijn. Hooguit een tipje van de sluier: het gaat over 'ontluiken', 'je zelf ontdekken en ontwikkelen', het gaat over 'floreren als mens'. Ellis gaat dat doen op een soort theatrale manier. Het floreren is wel een mooie term, want je kunt het verbinden aan de capability approach (doen we niet, doet Ellis niet, maar een luisteraar en kijker die tussen de regels leest, luistert en ziet en in brede termen denkt ziet daarin de capabilities zoals voorgesteld door Martha Nussbaum.)

Lecture 3: The UN Convention on the Rights of Persons with Disabilities (New York; 13-12-2006) explained

by Sabine De Bethune, Senator and honorary-president of the Belgian Senat

In her talk, Ms. De Bethune will focus on The UN Convention on the Rights of Persons with Disabilities, drafted in 2006. This important international human rights treaty will be discussed in terms of its guiding principles. Also, Ms. De Bethune will shed some light on the further political development of the inclusion of people with disabilities in Belgium and Flanders. Legislative initiatives of which she herself was a part include the equal participation of people with disabilities on the labor market and the anchoring of their rights to autonomy and inclusion in the constitution.

Lecture 4: Work Coaching for PID at a university campus

by Raf Hensbergen (job coach at Medico-Pedagogical Institute, Oosterlo-Belgium) and Thomas Dierckx (life expert, Belgium)

“Future Works – What kind of jobs are at risk in the nearby future? What kind of skills are at least at risk? How do these tendencies translate to our target group, namely people with disabilities? And how should / can we prepare for this?”

In a changing world of work we cannot just expect people to get ready for and adapt to change. We must also adapt our social institutions, our rulebooks and education systems to support people, so that people can be confident about their future, and the future of their children, also in a the new world of work (Marianne Thyssen – European Commissioner for Employment, Social Affairs, Skills and Labour Mobility)”

Workshops

Room Iris

Workshop 1: ‘How to apply Work Coaching for PID at a university Campus’

by Raf Hensbergen (job coach at Medico-Pedagogical Institute, Oosterlo-Belgium) and Thomas Dierckx (life expert, Belgium)

“Work is an important part of human life, leading – if in the right conditions – to greater individual autonomy, personal fulfillment and social participation. Supported Employment is a person-centered approach to assist individuals with disabilities to prepare, obtain and maintain integrated employment. In this workshop Thomas will share his findings concerning this methodology as a life-expert together with his jobcoach.”

Room Lelie

Workshop 2: So All May Learn: Honoring Cognitive Diversity in Our Classrooms

by Philippe Ernewein (Director of Education, Denver Academy-Colorado, United States)

Some of the most significant differences that exist within our students are invisible to the naked eye. The complex neurological profiles present in classes and the workplace are often misunderstood or overlooked by the misguided lens of “normal.” This session will highlight these profiles as well as share techniques to honor cognitive diversity using a strength-base, empowerment model. The goals of this workshop include: audience members will learn specific management and instructional strategies to create a successful learning environment.

Room Roos

Workshop 3: Doing philosophy with regular students and PID

by Jonathan Lambaerts (Thomas More Kempen-Belgium)

Philosophy is child’s play. Anyone can engage in philosophizing. It requires no prior studies or specific knowledge. It is a game all men know by heart and that brings them closer together. In the philosophical act one learns to go beyond one’s own convictions and open up for other points of view. As the philosophical game has no need for any logistic support, it can be played by anyone, anywhere at any time. It is a truly inclusive activity. This workshop will show how easy it is to philosophize simply by letting its participants experience the joy of the philosophical game.

Room Papaver

Workshop 4: Teaching and co-teaching

by Silvia Visser (Utrecht University of Applied Sciences-Netherlands) and Ellis Jongerius (life expert, Utrecht University of Applied Sciences-Netherlands).

In this workshop we share experiences of how a lecturer at a university of applied sciences, can collaborate with an expert by experience in giving classes or training sessions. We will simulate some of the situations – i.e. exercises - that we perform in the classroom. We share some pitfalls and give some tips on what works well.

ABSTRACTS WORKSHOPS AND LECTURE

THURSDAY 28TH OF NOVEMBER

Workshops

Room Iris

Workshop 1: Mixed teaching activities, an added value for students and students with special needs

by Rauni Raty, Sari Halttunen, Jussi Lehtiö, Sirpa Niskala, Harri Laito (life expert) and Risto Kuyansuu (life expert) (Lapland University of Applied Sciences)

Workshop contains a short presentation and video of our mixed teaching activities. We will hear opinions of teaching and learning by social service program students, students with intellectual disability and teachers. Workshop contains a small interactive task.

Room Lelie

Workshop 2: Building bridges through classroom based activities

by Liz Tilly (University of Wolverhampton, UK)

Contribution of people with a learning disability in taught sessions on the Social Care degree programme at University of Wolverhampton

I teach a module focused on the UNCRDP – the United Nations Convention of Rights of Persons with Disabilities, which explores issues from a rights perspective, e.g. community inclusion, accessible information, relationships etc.

The module includes four half-day workshops with people with a learning disability, to enable the students to gain a practical application of the theoretical issues taught in class, e.g. disability rights, community inclusion and person centred approaches. The session begins with one of the people with a learning disability leading the introduction, ground rules and a fun welcome game.

This workshop will demonstrate some of the group work activities, which help support better understanding of the lived experiences of people with a learning disability and demonstrate how we have more in common than those things that make us different.

Room Roos

Workshop 3: First steps towards an inclusive university

by prof. Dr. Tatiana Matulayova, (University Palackeho, Czech Republic)

Development of Inclusive campus has been a challenge for our university. We would like to share experiences, methodology and best practices, collected during the ICLIFE project implementation project.

After three years, we have slowly moved from university with very little knowledge about the inclusion of people with intellectual disability towards an inclusive university.

While in the first part of workshop, we offer short presentation, the second part will be an opportunity to discuss with the participants sharing and identification of crucial principles towards development of an inclusive university.

Room Papaver

Workshop 4: Curriculum Innovation in Higher Education Settings: utilizing the Inclusive Campus Life framework and monitoring instrument

by Jeroen Knevel (Utrecht University of Applied Sciences - The Netherlands)

In the attempt to become an inclusive campus a framework and monitoring instrument has been developed to support this. This framework and monitoring instrument is depicted below. This workshop elaborates on this model and its applicability.



Plenary Lecture

Room Fresia

Inclusion at universities – reasons, challenges and a very good example

by Prof. Dr. Fabian van Essen (IUBH International University of Applied Sciences, Germany)

Why should a university decide to develop inclusive learning environments with respect to people with intellectual disabilities? While the answers should be obvious for ICL project participants, the views of university leaders might differ. Fabian van Essen will outline four different approaches of universities on dealing with diversity and relate these approaches to people with intellectual disabilities. He will highlight challenges and solutions in implementing inclusion at a university. Eventually he will present a rather disruptive approach: The German Institute of Inclusive Education qualifies people with intellectual disabilities to be fully paid lectures at universities.”

VISITS

On Thursday afternoon, we organize a few visits to the rich cultural and culinary heritage of this superdiverse metropole. A visit to Brussels cannot be without sharing one of the pleasures we selected for you.

Please notice that you can still register up to Wednesday evening 6 PM at our registration desk if you have not done so.

Below are a few practical matters. Do enjoy alone or with your network!

DEPARTURE

On Thursday afternoon **we gather at 2PM sharp in the entrance hall of Odissee** building in front of the registration desk for departure. From there we will go in group to Schaarbeek station (600 m) and take trains to Brussels Central and Brussels Midi stations. Train tickets are reserved for you and included in the visit price. We will have several coaches at our disposal, so please look for the 'reserved seats'.

Each group will have a guide from IC Life and a local tour guide. Contact info of the guides can be located under each event below.

You can recognize your group by the following color schemed flags:

A= RED (City Highlights)

B= GREEN (Matongé)

C= BLUE (Magritte Museum)

D= YELLOW (Cantillon Brewery)

A. A visit to the **city centre** where a tour guide will show you the absolute highlights



Meeting point:

Brussels Central station, in front of the big screen in the central hall.
Follow the RED flag.

Contact:

Door Schuurmans (IC Life): 0032490398534
Annemie Willemsen (local guide): 0032
474838534

- B. A guided tour of the **African Matonge neighbourhood**, chronicling the historic presence of the Congolese community in Belgium. You will be able to taste some of the "couleur locale"



Meeting point:

Brussels Central station, in front of the big screen in the central hall

Address: Leopold II Statue, Troonplein 9/1
Follow the GREEN flag.

Contact:

Raf Hensbergen (IC Life): 0032 486412697

Benjamin (local guide): 0032 474 853 919

- C. A guided tour of the world-famous **Magritte museum**, one of Belgium's most famous surrealist painters of all time



Meeting point:

Brussels Central station, in front of the big screen in the central hall

Follow the BLUE flag.

Address: Regentschapsstraat 3

Contact: Fons Mertens (IC Life): 0032 475248968

D. A guided tour and tasting at **the Cantillon Brewery**, known for their Kriek and Gueuze beers with the typical sour and fruity taste



Meeting point: Brussels-Midi station, in the entrance hall

Follow the YELLOW flag.

Address: Gheudestraat 56

Contact: Jenny Van der Aa (IC Life):
0031628779343

AN OVERVIEW:

SITE VISITS	City Highlights	Matonge	Magritte	Cantillon
Location	Brussels Central Station	Leopold II statue, Troonplaats 9/1 (close to Central Station)	Magritte Museum, Regentschapsstraat 3 (close to Central Station)	Cantillon Brewery, Gheudestraat 56 (close to Brussels Midi Station)
Time and duration	14.30, 3 hrs	14.30, 3 hrs	14.30, 2 hrs	14.30, 2 hrs
Guide Name	Annemie Willemsen	Benjamin	unknown	unknown
Guide phone	0032 474838534	0032 474 853 919	unknown	unknown
IC Life chair	Door Schuurmans	Raf Hensbergen	Fons Mertens	Jenny Van der Aa
Chair phone	0032490398534	0032 486412697 (Raf Hensbergen)	0032 475248968	0031 628779343

Note: *These numbers are to be used ONLY on the afternoon of Nov. 28th from 12 noon onwards and not after 6 PM of the same day. For communication concerning the site visits outside of these hours: please call Jenny Van der Aa (0031 628779343) or Aleidis Deville (0032 498448306). Many thanks!*

The idea to make our campuses more inclusive does not stop here. It's in your hands...