

Cyrilometodějská teologická fakulta

Univerzita Palackého v Olomouci



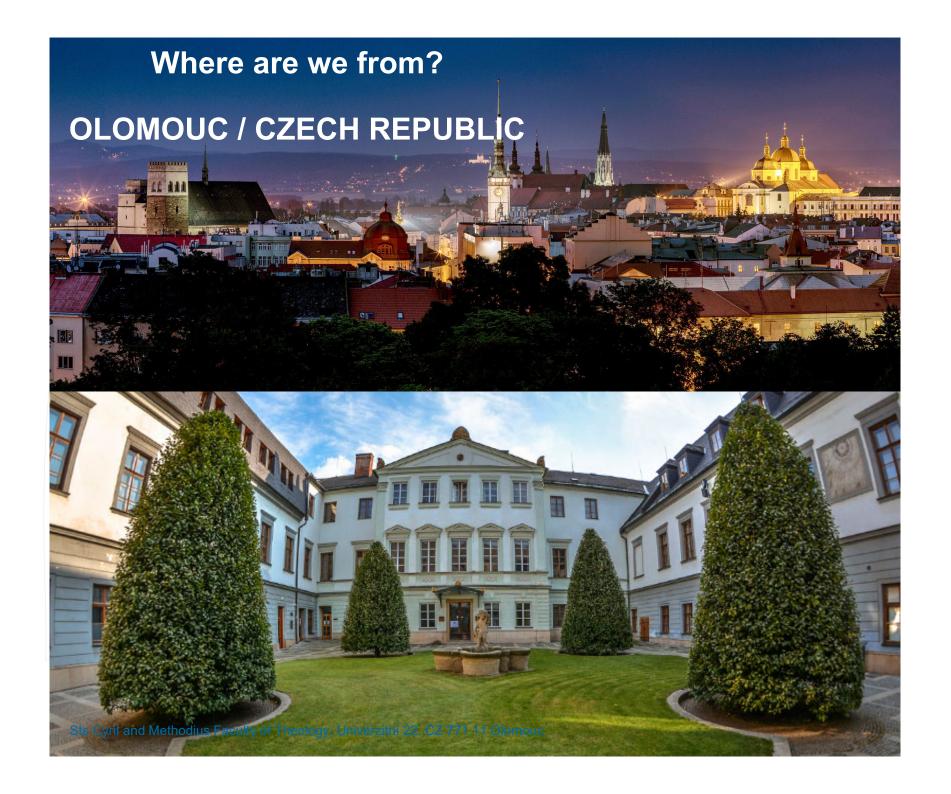




Palacký University Olomouc

First Steps Towards an Inclusive University

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PROJECT ERASMUS+ INCLUSIVE CAMPUS LIFE 2016-1-BE02-KA203-017365 AT PALACKÝ UNIVERSITY IN OLOMOUC

The project is guaranteed by the Department of Christian Social Work

Czech organizations involved in the project:

- Society for the Support of People with Intellectual Disabilities, Ltd. (Prague)
- Home Daliborka (Prostějov)
- Spolu (NGO, Olomouc))
- Klíč (Centre of social services, Olomouc)
- Rytmus (Civic Association, Prague)



Main activities of Palacký University in Olomouc

- Organization of the International Conference on "Work Placements for People with Intellectual Disabilities on a Higher Education Campus"
- ➤ Promoting the development of university volunteering for people with intellectual disabilities.
- ➤ Realization of research mapping of the incidence of inclusion of people with intellectual disabilities, their individual potential and possibilities of integration into the University environment.
- Verification of the possibilities how to engage people with intellectual disabilities into teaching/learning activities
- ➤ Creating opportunities for the labor integration of people with intellectual disabilities into the University campus as a support for cooperation with the community.



Starting point

- 2 involved teachers and few students, interested in inclusive education
- The Support Centre for Students with Special Needs
 http://cps.upol.cz/en/home/
- Previous formal collaboration with community partners without previous experiences with tandem teaching, buddy system etc.



Strategy for implementation

- University and Community Partnerships
- Safe and positive environment
- Opportunities for involvement of people with intellectual disabilities in teaching, university activities (conferences, discussions), events
- Volunteering
- Research
- Service Learning as a teaching and learning strategy



Key characteristics of SL:

Values: participation, empowerment, solidarity, social justice

- > seeking innovative and realistic solutions to problems based on the real needs of the community
- ➤ linked to the objectives and content of education
- > great importance of reflection at all stages of the project
- > leadership to independency and teamwork of students

Key Stages of SL Activity:

Planning - Implementation - Evaluation



Service vs. Education

Axis X

➤ The extent of connectedness between the activity and educational objectives (learning)

Axis Y

➤ The extent of the impact of the activity upon the community (service)

SERVICE service SERVICE-learning service learning earning Service outcomes Service and learning primary, learning goals goals completely secondary separate SERVICE-LEARNING service-LEARNING EARNING Service and learning Learning goals primary, goals of equal weight service outcomes and each enhances the secondary other for all participants

Figure 18.1. A service and learning typology. (Adapted from Sigmon, 1994.)

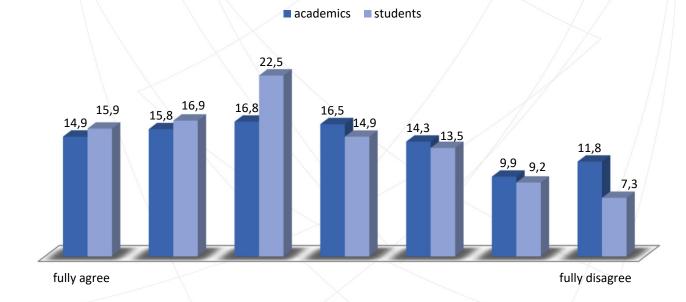


Qualitative and Quantitative Research

- Questionnaire for students (579)
- Questionnaire for teaching staff (325)
- Participant observation accessibility
- Interviews with staff working with PID

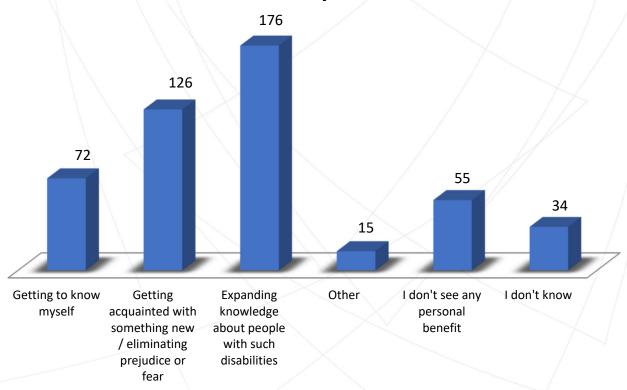


I perceive the integration of PID into the university milieu as needed



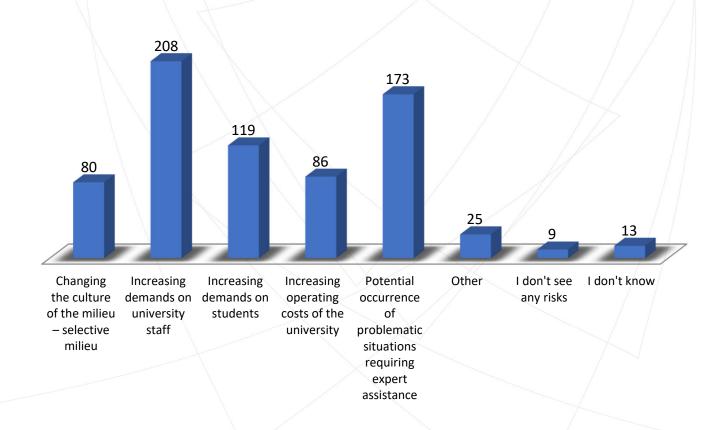


How could you benefit from the involvement of PID in the university milieu? Staff





Where can you see the greatest risks in involving PID in the university milieu? Staff









RESEARCH "THE ACCESSIBILITY OF UNIVERSITY CAMPUS"







ACTIVITIES WITHIN THE ICLIFE PROJECT/ TEACHING AND LEARNING / SERVICE LEARNING

➤ Interconnection of the activities from individual projects involving both students of the Bachelor's and Follow-up Master's Program of Social Work







Everything is done in cooperation with the community - specifically people with intellectual disabilities



SEVERAL MEETINGS WITH THE COMMUNITY IN PROSTĚJOV – SHELTERED HOUSING



Chráněné bydlení Domov Daliborka



Objectives

For students

- to enhance the learning process implemented at school by deepening and anchoring the knowledge outside the school
- to learn and adopt the methods of working with people with intellectual disabilities
- to develop necessary skills to implement new methods and approaches to people with intellectual disabilities into practice
- to involve students in the buddy system (support system for students with intellectual disabilities)
- to provide students with inclusive access to this target group

For community

- to involve people with intellectual disabilities in the university environment
- promote intergenerational cooperation between people with intellectual disabilities and students
- to identify potential auxiliaries for UPOL courses at the Department of Lifelong Learning
- to create UPOL jobs for people with intellectual disabilities



TEACHING AND LEARNING PEOPLE WITH INTELLECTUAL DISABILITIES AT PALACKÝ UNIVERSITY OLOMOUC (March – April 2019)







STUDENTS' SELF-REFLECTION

- Communication and ability to work with this target group (some students said they were in contact with this target group for the first time), it was inspiring for them to hear and see how social workers, teachers and other professionals approached this target group
- Planning and organizing events
- Creating and passing on simple and comprehensible information to people with intellectual disability
- ➤ New knowledge about the project, work with this target group, education and employment of people with intellectual disability, functioning of sheltered housing
- > Flexibility, observation, empathy, sensitivity to the needs and wishes of users, patience, listening, creativity
- > Teamwork
- Strategic planning
- Individual approach to clients
- > Implementation of activities for people with intellectual disability
- Making the first contact with the client
- Feedback
- > To promote one's opinion in a suitable (assertive) manner
- Alleviating the fears of contact with this target group





REFLECTION FROM PID

- + the course was rated by PID very positively: usefulness of teaching, the organization and use of knowledge
- + the opportunity for learning at university
- + they appreciate collaboration with students
- + they would like to continue their teaching and learning
- + they learned during the teaching: to write CV, to get ready for an interview, to gain PC skills
- + attitude of students and teachers, teaching materials, refreshments



DISCUSSION WORK PLACEMENTS FOR PEOPLE WITH INTELLECTUAL DISABILITY WITHIN THE UNIVERSITY OLOMOUC 10.1.2019 and 18.6.2019

- Summary of relevant information from the international conference
- Identification of work activities suitable for the employability
- Preparation of the advocacy strategy proposal on how to create UPOL work placements
- Action Plan





DAYS OF VOLUNTEERING IN SLUŇÁKOV (HORKA NAD MORAVOU)



















EXHIBITION "EVERYDAY MOMENTS"

VŠEDNÍ OKAMŽIKY

JANY ZLATNÍČKOVÉ A SVĚTLANY HVĚZDOVÉ Z DOMOVA DALIBORKA CHARITA PROSTĚJOV

AUTORKY FOTOGRAFIÍ: STANISLAVA VRÁGOVÁ Lucie spěváková a vendula vrtělková

NA PŘÍPRAVĚ VÝSTAVY SE PODÍLELI Zlatica dorková a Petr Pavelka

ODBORNÝM GARANTEM VÝSTAVY JE Katedra křesťanské sociální práce CMTF UP

VÝSTAVA JE REALIZOVÁNA V RÁMCI PROJEKTU Erasmus+ inclusive campus life 2016-1-Be02-Ka203-017365.













CHRISTMAS GATHERING (OLOMOUC)

KATEDRA KŘESŤANSKÉ SOCIÁLNÍ PRÁCE CMTF

Vás srdečně zve na

VÁNOČNÍ SETKÁNÍ

v rámci projektu Erasmus + Inclusive Campus Life

10. 12. 2018 14:00

Na Hradě 5, 779 00 Olomouc

4. patro, místnost H1

Potvrďte prosím svoji účast do 5. 12. 2018 – odpověď pošlete Bc. Zdeňce Šebelové na e-mail zdesebelova@gmail.com nebo zavolejte na číslo 604 475 279.







- Domov Daliborka Prostějov
 - Spolu Olomouc
 - Klíč Olomouc



Activities have contributed to the use of acquired knowledge in real life situations as well as to the feeling of responsibility and need to help to the others





PRESENTATION FEEDBACK

- My feelings
- It was interesting
- I appreciate it
- It is important
- I recommend

My message