

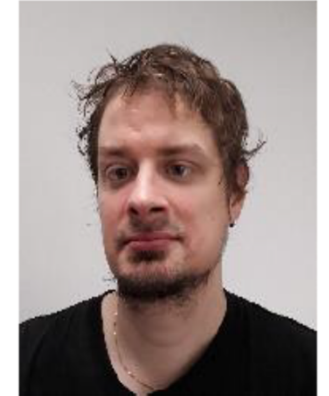


IO3 How to involve people with intellectual disabilities in teaching activities on Lapland UAS Campus?



Mixed teaching activities for students with intellectual disabilities

Northern Factors



Rauni, Sari, Jussi, Sirpa, Harri and Risto



THE NORTHERN FACTOR



<https://www.youtube.com/watch?v=Bnm0QM-QPXo>

Content of Workshop

- ❖ - A brief video, telling about Lapland UAS
 - Orientation to theme "Mixed teaching activities..."; Rauni and Sari
 - And that All in Practice by Jussi, Harri, Risto & Sirpa
 - The short summary about studying and experiences – told by students with intellectual disabilities (video)
 - Building Inclusion- All together in dialogue
 - examples, questions, ideas....

Platform and aims

- Studies of students with intellectual disabilities are integrated into social service programme students' studies and their courses.
- As a part of lessons, group work and workshops are taken together part separately guiding by social service programme students and the teachers

Aims are

- To promote and achieve inclusion of intellectual disabled people
- Degree higher education students and students with intellectual disabilities are studying partly together
- They participate in campus life, e.g. in different events and life experience training
- Inclusion is realized in campus, (curricula, teaching methods, communication skills, support needs, community experience, safety)



Content/Curricula

- Media and art workshops, photography workshop, IT-workshop
- Specific issues of disability (aging, challenging behavior, supporting the social network, changing life situations and supporting survival)
- Development of disability work (self-determination, inclusion, law and rights of disabled people, disability services)
- Inclusion and self-determination (different views; legislation, practices)
- Training to act as life expert and co-teacher

